

Embedding digital and research-literacy support program into postgraduate studies curriculum: A proposed program for sub-Saharan African postgraduate schools

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Purpose

This viewpoint paper aims to propose a digital and research literacy support program for postgraduate schools in sub-Saharan Africa institutions.

Design/methodology/approach

The paper reviewed literature on postgraduate students' skills and postgraduate information literacy programs and proposed one for postgraduate schools in sub-Saharan Africa institutions.

Findings

Information literacy programs are not implemented at the postgraduate level in sub-Saharan Africa possibly because of lack of contents for these programs.

Research limitations/implications

The course is only a proposed course that can be embedded into the postgraduate curriculum in sub-Saharan African universities. The effectiveness of the course has not been evaluated in this study.

Originality/value

The proposed information literacy program focused on digital and research literacy, which is still relatively new in sub-Saharan Africa.

URL: <https://www.emerald.com/insight/content/doi/10.1108/LR-02-2017-0012/full/html>