

EFFECTS OF INSTITUTIONAL REPOSITORIES' (IR) USE ON POSTGRADUATE STUDENTS RESEARCH ACTIVITIES IN FEDERAL UNIVERSITIES IN NORTH-CENTRAL NIGERIA.

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Abstract:

This paper assessed the effects of institutional repositories' use on postgraduate students' research activities in federal universities in North-Central Nigeria. The study was guided by three objectives and three corresponding research questions. Descriptive survey research design method was adopted for the study. The total population for the study was five thousand five hundred and eighty four (5,584) postgraduate students in the two federal universities studied. The sample size for the study was 400 postgraduate students drawn using Taro Yamane formula because the population size was too large. Questionnaire was the instrument used for data collection. Out of the four hundred (400) copies of questionnaire administered, three hundred and seventeen (317) copies were returned and found usable for the analysis. Descriptive statistical tools involving frequency counts, percentages, mean and standard deviation were used to analyse the data. The result of the analysis among others revealed that the level of IR use among postgraduate students especially published articles, conference papers, theses and unpublished articles were mainly used on weekly and monthly basis, while the use of IR for lecture notes and administrative documents are quarterly used by postgraduate students for their research works. The study therefore, recommended among others that the management of federal universities in North Central Nigeria where the IR are established should provide software that can help limit the rate at which research works copied or downloaded in order to checkmate the issue of plagiarism.

Keywords: Academic libraries, Institutional Repository, Postgraduate students, Research activities, Use.



INFLUENCE OF SCHOOL HEALTH PROGRAMME ON PRE-PRIMARY EDUCATION AS BEING PERCEIVED BY PRIMARY SCHOOL TEACHERS IN OGBOMOSO, OYO STATE

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Abstract

This study investigated influence of school health programme on pre-primary education as perceived by primary school teachers in Ogbomoso Town, Oyo State. Descriptive research design was adopted for this study. The population for the study comprised all public primary school teachers in Ogbomoso Town, Oyo State. Quota and convenient sampling techniques were used to select 150 respondents (public primary school teachers). The questionnaire used was validated by 3 experts from the relevant fields. A reliability co-efficient of $r=0.79$ was obtained through test re-test method. Data was collected by the researchers and with the help of four trained research assistants. The three postulated hypotheses were tested using inferential statistics of Pearson Product Moment Correlation at 0.05 alpha level. The findings revealed that healthful school environment, school health services and school feeding services significantly influenced pre-primary education as perceived by primary school teachers in Ogbomoso, Oyo State. The study concluded that, healthful school environment fosters learners' intellectual growth and development; school health services help in producing emergency care for illness or injury while at school; school feeding service increases school enrolment and attendance. The study therefore recommended that, teaching and non-teaching staff members of the public primary schools should make the school environment healthy as this could attract parents to enroll their children/wards. Also, government at all levels and philanthropists are advised to sponsor school feeding services in public primary schools as this would not only increase the school enrolment but also foster intellectual capacity the of the pupils.

Keyword: pre-primary education, school health programme, healthful school environment, school health services, school feeding services